LOWELL HIGH SCHOOL

50 Fr. Morissette Boulevard Lowell, MA 01852 High School Code: 221-218

www.lhs.lowell.k12.ma.us

2020-2021 SCHOOL PROFILE



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MISSION STATEMENT

Lowell High School is a teaching and learning community that strives to INSPIRE, EDUCATE and PREPARE our students for the 21st century by focusing on:

- Empathy, Global Perspective, and Civic Engagement
- Critical and Inventive Thinking
- Communication and Collaboration
- Career Preparation and Life Skills
- Holistic Awareness

Lowell High School, Lowell Massachusetts PROFILE 2020-21

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Community

Lowell is an urban community located 30 miles from Boston and is home to the Lowell National Park, the State Heritage Park, University of Massachusetts Lowell and Middlesex Community College.

Population: 111,346 residents Median income: \$52,003

School

Lowell High School is a comprehensive four-year public high school accredited by NEASC.

The academic year is comprised of two semesters. Each 2.5 credit course meets one period each day for one semester. Credit is issued each semester.

Enrollment

3,044 students, grades 9-12 Senior class size: 757

Co-curricular activities

Lowell High School offers over 100 opportunities for student involvement, which include National Honor Society, ROTC, student government, student newspaper, music, theater, dance, special interest clubs and athletics.

Post-Secondary Plans, Class of 2020 86% Two or Four Year College

4-Year Colleges 53% 2-Year Colleges 33%

Graduation Requirements

20 credits	English
10 credits	Mathematics
10 credits	Science
10 credits	U.S. History
10 credits	Physical Education
5 credits	Health Education

Advanced Placement Coursework

Eleven (11) CollegeBoard AP® courses are offered in the following subjects: Calculus AB, Calculus BC, English Literature, European History, Latin (Vergil), Physics 1, Psychology, Spanish, Statistics, U.S. Government & Politics, and U.S. History. All students enrolled in AP courses are expected to take the AP Examination.

Curriculum

Lowell High School offers a comprehensive curriculum with coursework at the advanced placement, high honors, honors and college preparatory levels. Not all subjects are offered at all levels. The passing grade is 65. Lab sciences have an (LS) designation on the school transcript.

Dual Enrollment

Qualified students may earn college credits through traditional dual enrollment programs with the University of Massachusetts Lowell or Middlesex Community College. University Studies and MCC Studies are weighted as advanced placement-level coursework.

Pathway Programs

LHS offers the following Pathway Programs: Air Force Junior ROTC; Business: Marketing and Finance; Civics, Citizenship, and

Communities; Communications; Culinary Arts; Engineering; Environmental Sustainability; Fine Arts; Health & Bioscience. Students who earn 10 or more credits in a Pathway earn a Pathway concentration designation on their transcript.

Lowell Latin Lyceum Program

The Lowell Latin Lyceum, established in 1999, is an academically accelerated program at Lowell High School that represents approximately 4% of the student body. The Latin Lyceum provides an intellectually stimulating environment for very highly motivated and talented students. Graduates from the Lowell Latin Lyceum are prepared for entrance to any of the nation's top colleges and universities.

Grade Point Average

LHS uses a weighted-grade system, calculating each student's weighted GPA using the following factors: Honors 1.8 High Honors 1.9 AP 2.0 GPA = \sum (Grade X Weight X Credits)/Total Credits

GPA Distribution – LHS Class of 2020

GPA	# Of Students	Percentage
4.0 +	163	21%
3.5 - 3.99	135	17%
3.0 - 3.49	107	14%
2.5 - 2.99	118	15%
2.0 - 2.49	101	13%
1.5 - 1.99	71	9%
> 1.5	89	11%

COVID-19 Grading Policy

In March 2020, the MA Governor issued an emergency order as a result of rising cases of COVID and immediately closed all schools. The Lowell Public Schools responded by shifting to a remote learning environment. Simultaneously, the LPSD School Committee mandated a P/F grading system for the remainder of Q3/Q4 for all College, Honors, AP and Dual Enrollment courses. Students were not given the option to complete the class for a grade or to request an incomplete with the intention of earning a grade later.